**Project Summary**

**Introduction**

Responsible Futures is an externally-assessed certification from SOS-UK of a whole institution approach to social responsibility and sustainability (SRS). By 'whole institution', that is a Partnership between the Students’ Union and the University.

The scheme provides a framework for action that will help facilitate institutional change. The accreditation mark recognises and celebrates progress being made along a journey of change, rather than it being certification of an endpoint. Once awarded accreditation lasts for 2 years. UW has held accreditation since 2015 and most recently reaccredited in June 2022. The Sustainability Strategy Group provides the forum for the monitoring of the Responsible Futures Project Plan, developed jointly by Worcester Students’ Union and the University, which seeks to build on our accreditation successes and set out a pathway for development and successful reaccreditation.

The key recommendations from the June 2022 re-accreditation audit were:

* Enhance vertical, horizontal, and interdisciplinary collaboration on work related to Responsible Futures - interdisciplinary learning opportunities (Susthingsout, Carbon Literacy, cross-disciplinary sustainability challenges).
* Widen breadth of student opportunities to progress SRS (opportunities for students to connect their interests with sustainability and link with their timetables, competitions and links to other Societies, etc.)
* More communication regarding sustainability work undertaken by University and SU.
* Further monitoring and evaluation of sustainability work – demonstrating impact.

The RF Project Plan 2022 -2024 is a live document shared by the University and the SU. Progress on actions will be RAG rated and fully reviewed in December and June within each academic year, with a report to the Sustainability Strategy Group at those points.

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|  | **Element** | **current situation** | **actions next period** | **Owner** | **Progress (@June 2023)** |
|  | Semester 12022/23 | Semester 22022/23 | Semester 12023/24 | Semester 22023/24 |
| 1 | RF accreditation audit.KPI – accreditation retained with improved score | Draft report of the June 2022 audit received August 2022. | Review audit and recommendations at meeting of SSG anddevelop project plan. | Monitor project plan progress at June SSG meeting. | Review project plan elements and progress at October SSG. | Prep for re- accreditation audit summer 2024. | KB/HB/SU engagement manager +officers | S1 2022/23 Regular RF catch up meetings with SU planned every 6 weeks.Meetings: 14/12/22, 27/01/23, 08/03/23, 20/04/23, 31/05/23S1 2022/23 Live action plan developed.  |
| 2 | Embedding SDGs in the formal curriculum.KPIs – * Number of UW courses mapped to SDGs
* % of educators/ students participating in Teach in
* WBS PRME report published
 | L and T Strategy has education for sustainable futures as one of the key goals. Social responsibility is one of the five key graduate attributes.Activities to highlight Fairtrade in the formal curriculum (linked to SDG 8 and 1) | Delivery of TE workshops on embedding the SDGs.SAPs project on ESD in the curriculumQAA ESD & QA processes project  | Participation in the SDG Teach- in.Participation in Fairtrade FortnightDelivery of TE workshops on embedding the SDGs.SAPs project on ESD in the curriculum.QAA ESD & QA processes project report | WBS – PRME report.Engage course teams in SDG mapping. | Participation in the SDG Teach- in.WPI Benchmarking SDGs in the curriculum project | HB/KE-P/ DQED | SAPs project approved for funding. One student recruited.QAA project on-going and due to report May 2023.Comms circulated for SDG Teach in. Significant increase in participation by staff (8th overall) and students (10th overall). Comms circulated for Fairtrade Fortnight (Feb 2023). Passed Fairtrade audit in April.TE workshops requested by course teams. |
| 3 | Embedding sustainability – EfS curriculumprojects.KPIs – * Number of projects
* Number of community of practice (CoP) members,
* metrics on CoP activity
 | Learning for Responsible Futures (LfRF) scaffolding projects (call 6 – two projects). | Explore setting up ESD Community of Practice (CoP) | Learning for Responsible Futures (LfRF) scaffolding projects (launch call 7).Launch ESD CoP |  |  | HB | No LfRF project launch – reviewing scheme.CoP not launched yet. |
| 4 | Measuring engagement of students in sustainability and impacts of RF workKPIs – * numbers taking SuLiTest & outputs
* Response rate to surveys
 | SuLiTest for all students registeringSOS-UK Skills SurveyUW Travel/ Sustainability Survey | SuLiTest for all students registering September 2022SU promotion and analysis of SOS-UK Skills SurveyLaunch of UW Student/ Staff Travel/ Sustainability Survey | SuLiTest for all students registering Jan-March 2023Analysis of UW Student/ Staff Travel/ Sustainability Survey | SuLiTest for all students registering September 2023SU promotion and analysis of SOS-UK Skills SurveyLaunch of UW Student/ Staff Travel/ Sustainability Survey | SuLiTest for all students registering Jan-March 2024Analysis of UW Student/ Staff Travel/ Sustainability Survey | KB/HB/SU engagement manager +officers | SuliTest Sept 2022 – 696 enrolled, 518 completed. Test open for Jan-March starters. Plan for Sept 2023 launch in July.SOS-UK Skills Survey, 537 Worcester responses (5th overall for responses).STO post to go up.Travel survey launched Nov 2022 open until March 2023. Awaiting analysis of results. |
| 5 | Student action for EfSKPIs –* Number signed up to sustainability opportunities register
* Number in sust network and activities
* Number of course reps attending training
 | Welcome FairUWSU Sustainability NetworkCourse Reps trainingGGWFairtrade Fortnight | Welcome FairEfS/SDG session at course reps conference. | GGW Feb 2023Online training resource? | Welcome Fair | GGW Feb 2024 | KB/HB/SU engagement manager +officers | Course Rep conference January 2023. Approximately 20 students (reps) attended the sustainability Workshop at the Rep Conference. Approximately 92% of 398 Course Reps received training in 2022-23 which included sustainability induction and introduction to the SDG’sGGW Feb 2023 took place (including SOS-UK 3Ds workshop).All training for students is mapped to the SDG’s and students are educated about them throughout the sessions. |
| 6 | Embedding sustainability in SU operations/ strategyKPIs* Number of staff booked on to fairtrade fun
* Number of students completing green check list.
* All job descriptions linked to sustainability
 | Mapping SU operations to the SDGsClub/Society Green ChecklistOfficer/SAB rolesSU Strategy  | 15 minutes of Fair-trade fun | Green checklist for SU clubsand societies & training |  |  | SU officers/ SU engagement manager | 10 members of SU staff received session “15 minutes of Fairtrade Fun” in May.Student Groups are encouraged to complete a Green Checklist throughout the year and are TeamWorc Points for doing so. Five student groups submitted a completed Green Checklist in 2022-23Sustainability written in all staff roles and sustainability training given to all new staff and new Officers.SU Strategy – SU to receive support with embedding sustainability into strategy.  |
| 7 | Embedding Sustainability in SU campaignsKKPIs * Number of artwork with SDG’s on
* Elections – number of freebies given out/number of freebies made sustainable
* Number of items donated to community cupboard
* Feedback given during Speak Week and Network Week
* Achieving Very Good or above in GISU
 | SSOGISpeak WeekRepair caféThink before you inkCommunity Cupboard | Launch of GI 2022/2315 minutes of Fair-trade fun | Report of GI projects 2022/23 | Launch of GI 2023/24 | Report of GI projects 2023/24 | KB/SU officers/ SU engagement manager | Sustainability added to EDI committee and in All-Staff meetingsSDGs on all promotional materialsNetwork WeekCost of living campaign – including community cupboardElections – reduced freebiesVolunteering linked to SDG’s Operational Plan |
| 8 | Work with Careers and with AlumniKPIs -  |  | Engage Careers with RF criteria re skills/ knowledge impacts | GGW careers session |  |  |  | Discussion with Careers re RF.GGW Green careers session delivered Feb 2023.KB working on creating 2 graduate alumni digital creative posts. |
| 9 | Communication/dissemination [https://www.wor](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf) [cester.ac.uk/docu](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf) [ments/communic](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf) [ations-and-](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf) [community-](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf) [engagement-](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf) [strategy.pdf](https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf)KPI – Metrics on media posts | STODigital creatives Comms plan | Comms plan developedDigital creatives recruited.STO posts | Digital/STO posts following Comms plan | Digital/STO posts following Comms plan | Digital/STO posts following Comms plan | Comms, SU officers/ SU engagement manager, digital creatives | Posts produced of key events, campaigns, survey findings. |
| 10 | Carbon literacy trainingKPI -  | University and SU have declared a climate emergency (carbon neutral by 2030). Need for further training and awareness raising. | Deliver CL training to staff and students. | Deliver CL training to staff and students.Develop plan for mass-student CL training opportunity. | Develop plan for mass student CL training opportunity. Train students as trainers. | Mass student CL training event. | KB/GS/ SE | Further take up of CL training by staff.Awaiting approval for mass training event. |
| 11 | Networking and disseminationKPIs- * Number of RF events attended
* Number of presentations, etc.
* Metrics for media posts
 | Engage with SoS-UK RF partnership network.Disseminate practice via media posts conferences and publication. | Attend planned SoS-UK RFpartnership catch-ups & support afternoons | Attend planned SoS-UK RFpartnership catch-ups & support afternoonsDecarbonisation/decolonization workshop in GGW | Attend planned SoS-UK RFpartnership catch-ups & support afternoons | Attend planned SoS-UK RFpartnership catch-ups & support afternoons | HB/KB/ WUSU | All RF cohort catch ups attended to date; Oct & Nov 2022 and Jan & Feb, April, May 2023.RF Support afternoons attended; Dec 2022 (Partnership working), March 2023 (Employability). |
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 Version 1- November 2022.

SSG updates – Dec 2022, March 2023, June 2023.