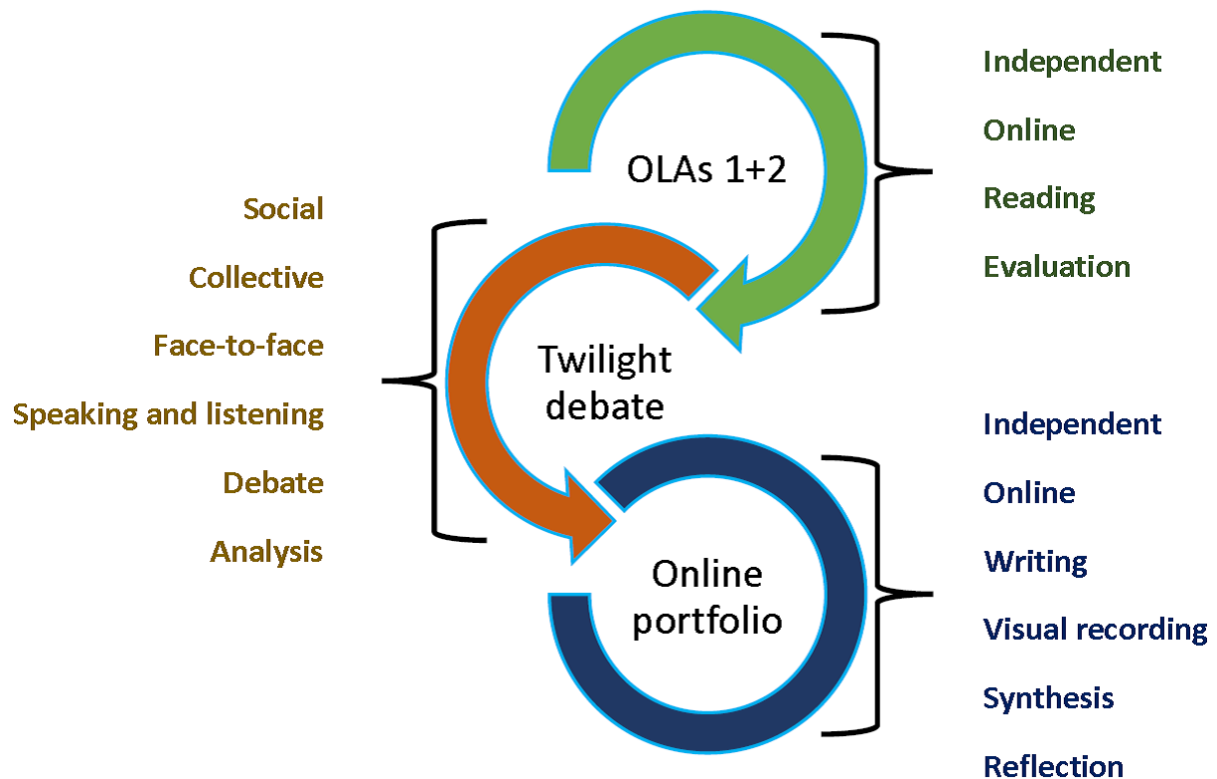


Leading Culture Change in Safeguarding PGCert

How will you be taught?

Rather than *attending lectures*, this course is designed to ensure we are always *attending to* learning activity and specific tasks. This diagram captures an example of activities associated with the course's three interconnected learning environments.



Online learning activities (OLAs) are posted in pairs to a virtual learning environment (VLE1). You manage your own time and energy to engage with each OLA in the initial two weeks so that you are fully prepared to make a positive contribution to the face-to-face (F2F) twilight teaching session (TT) that takes place in the third week.

In the fourth week, you reflect on what they have learned, personally and professionally, by integrating what they have learned from OLAs, F2F debates and any independent research undertaken. Your reflective and reflexive writing is recorded in your online portfolio (VLE2).

You will receive personal academic tutorial (PAT) support to ensure you meet course expectations of critical reflection and reflexivity so that you are prepared for assessment.

The following timetable illustrates how and when you engage with the specific activities in particular learning environments.

AN OVERVIEW OF AN ACADEMIC SEMESTER

WEEK:		1	2	3	4	5	6	7	8	9	10	11	12	13	14		
INDUCTION	VLE1	OLA1	OLA2			OLA3	WORCESTER WEEK	OLA4			OLA5	OLA6		CHRISTMAS		PAT	
	TT			F2F1					F2F2				F2F3				
	VLE2				PRL1						PRL2						PRL3