**Formal Lesson Observation Form**    
*To be used by General Mentor, Professional Mentor and Lead Mentor for all lesson observations.* A s*eparate lesson observation form is available for Phonics.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Trainee Teacher: |  | Programme:  *(Please circle)* | BA PEd / BA PITE/ BA TIPE / School-based PGCE / University-based PGCE  Full Time / Part Time | | | | |
| Date: |  | School: |  | Year Group: |  | Group Size: |  |
| Observer(s): |  | Subject/ Area and Learning Objective: | |  | | | |

|  |  |
| --- | --- |
| SHARP targets from mentor meeting:  *Trainee to complete in advance* | Review of targets: |
|  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Evidence of PROGRESS from the Observer:  ***Circle the areas that you have commented on:***   |  |  |  |  | | --- | --- | --- | --- | | Professional Behaviours | Supporting Pupil Behaviour | Pedagogy | Curriculum | | Assessment | Critical Thinking | Inclusion and Adaptive Teaching | Resilience and Wellbeing | | Questions for the post-lesson discussion |
|  |  |
| Key strengths: | |
|  | |
| Areas for development from this observation*(These should feed into your mentoring meeting and may inform SHARP targets)* | UW Curriculum Area |
|  |  |
| *Mentors should keep a copy of this form for their records. A copy must be given to the trainee* ***within one day*** *of the observation. This must be uploaded to PebblePad for review.* | |