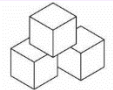




ITaP Practicable Strategies – Assessment for Impact - Teacher feedback to Improve Pupil Learning- (Phase 3)

Desert Island Reading: Education Endowment Foundation (2021) Teacher Feedback to Improve Pupil Learning Guidance Report. [Online].

Available at: [EEF_TeacherFeedbackToImproveLearning.pdf](#). Education Endowment Foundation (2021) Education Endowment Foundation Teaching and Learning Toolkit:

Available at: <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learningtoolkit>.

4 goals for productive discussions (ITTECF 6.4, 6.5, 6.6, 6.7)	<i>Practicable strategies for ITAP 3 to support assessment for impact</i>			
	Strategy (ITTECF)	Summary	Strategy outlined in:	Reading underpinning the strategy
<p>Groundwork – Lay the foundations for effective feedback. Sharing learning intentions</p> 				
<p>Foundations – moving learning forward. Providing feedback that moves learning forward. When to provide feedback and what to focus on.</p> 				
<p>Building – take into account how learners receive and use feedback information. What pupils do with it.</p> 				
<p>Opportunity cost – assessment and the smart use of time</p> 