

Research Ethics Policy

Contact Officer

Deputy Pro Vice Chancellor Research

Purpose

This policy sets out the principles for ethical research and the processes by which researchers should seek ethical approval for their research. It is expected that this policy will be read in conjunction with the relevant subject-specific and professional codes and guidance on ethics and research conduct as well as taking into account all relevant legislation.

Overview

This policy is organised into sections:

1. Scope of Policy
2. Ethical Principles
3. Roles and Responsibilities of Staff and of Ethical Review Bodies in Ethical Review Procedures
4. Ethical Review Procedures (taught degree students)
5. Ethical Review Procedures (research degree students)
6. Ethical Review Procedures (Staff and Associate Researchers)
7. Deviation from approved research
8. Failure to comply with ethical review procedures
9. Review of a decision of an Ethical Review Body
10. Complaints relating to the conduct of an Ethical Review Body
11. Continuing Ethical Review
12. Collaborative Research

Scope

The Policy applies to all staff and students at the University engaged in research, and any individual who is not a member of staff or student at the University but is undertaking research using University premises and facilities, and/or in the University's name. For the purpose of the Policy, these groups are referred to collectively as "researchers".

The Policy

1. Scope of policy

1.1 All academic activity at the University of Worcester should be conducted according to good ethical practice and with the highest standards of integrity. This Policy, however, sets out the principles and procedures for research. Ethical issues arising from learning and teaching should be addressed by the programme or module leader seeking advice as appropriate from the Chair of the relevant College Research Ethics Panel.

1.2 For the purpose of this Policy the term **research** refers to:

- original investigation leading to the creation of knowledge
- replication of an investigation for the purposes of developing the researcher – this will include undergraduate independent studies and postgraduate dissertations, but also smaller scale projects that form part of a module’s assessment
- evaluation
- clinical audit in a health or care setting

1.3 For the purpose of this Policy, the term **researcher**, refers to:

- any member of staff at the University of Worcester engaging in research
- any student at the University of Worcester engaging in research
- any individual who is not a member of staff or student at the University, undertaking research using University premises and facilities, and/or in the University’s name (hereafter referred to as an associate researcher)

1.4 It is important that all research at the University of Worcester is conducted to the highest standards of integrity. All researchers are expected to consider the ethical implications of their research and to submit their research for ethical review as appropriate. This Policy is particularly focused on research with:

- Humans - that is research with
 - living human beings
 - human beings who have died (cadavers, human remains and body parts)
 - embryos and fetuses
 - human tissue, DNA and bodily fluids
 - data and records relating to humans
 - human burial sites
- Animals

1.5 This Policy sets out the principles for ethical research and the procedures for ethical review. It is expected that this policy will be read in conjunction with the relevant subject-specific and professional codes and guidance on ethics and research conduct as well as taking into account all relevant legislation.

1.6 This Policy will be reviewed by the University’s Research Integrity and Governance Committee on a bi-annual basis.

2. Ethical Principles

- 2.1 The University's stance on ethical issues is underpinned by the following key principles:
- Research must be justified
 - Informed consent must be given by participants
 - Participation in research must be voluntary
 - Confidentiality must be ensured
 - Any risk of harm to participants, animal subjects or the researcher(s) should be appropriately mitigated

2.2 **Justified**

Researchers should be able to demonstrate that the research they undertake is worthwhile and necessary. They should be able to show that the study will add new knowledge and not simply replicate research that already exists. The value of the new knowledge gained should outweigh the potential disruption and inconvenience caused to those involved in the research. In the case of students undertaking an undergraduate independent study or postgraduate dissertation it is, however, permissible for them to replicate existing research as part of their development as researchers.

2.3 **Informed consent**

- 2.3.1 Those involved in research whether as participants or researchers should be informed of the nature and purpose of the research, and any potential benefits, risks, obligations or inconvenience associated with the research before they choose to participate. It is therefore normal practice to provide an information sheet or similar to potential participants that sets out the details of the research in a form accessible to the non-expert and in a format appropriate to them.
- 2.3.2 Wherever possible, and proportional to the nature of the research, evidence of consent (either written consent, or oral consent witnessed by another) should be obtained and retained as appropriate. Participants should be informed that they are free to withdraw this consent and request that any data provided by them will be destroyed should they request it where this is practicable and within a reasonable timescale y.
- 2.3.3 Particular care is needed in gaining consent from vulnerable groups, such as: children, persons lacking mental capacity, and persons whose first language is not English.
- 2.3.4 For research involving children and young people (i.e. those under the age of 18), researchers should seek to gain the consent or for younger children the assent of the child in keeping with [Article 12 of the United Nations Convention on the Rights of the Child](#) which states that children who are capable of forming their own views should be granted the right to express their views freely in all matters affecting them, commensurate with their age and maturity. The consent of the child's parent/legal guardian should normally also be obtained when this is feasible.
- 2.3.5 In the case of research in educational settings, the researcher must consider carefully the need to gain parental consent for participation in addition to that of the child. The school acts *in loco parentis* but it must not be assumed that this always negates the need to ask parents to consent to their child's participation. This will particularly be the case where

the research is of a sensitive nature or where the research requires children to undertake activities beyond those normally asked of them.

2.3.6 For research involving persons lacking mental capacity, researchers, in keeping with the [Mental Capacity Act 2005](#), should:

- assume a person to have capacity to consent unless it is established that they lack capacity
- not treat a person as unable to make a decision unless all practicable steps to help them to do so have been taken without success
- not treat a person as unable to make a decision merely because they make an unwise decision

2.3.7 'Intrusive research' involving adults lacking mental capacity cannot be approved under the University's ethics processes as it is not an appropriate body. It must be referred for review by an NHS Research Ethics Committee. Intrusive research is defined as research that would be unlawful if it was carried out on or in relation to a person who had capacity to consent to it, but without their consent.

2.3.8 When access to participants is controlled by a 'gatekeeper'¹, researchers should adhere to the principle of gaining informed consent/assent from the participants themselves, whilst respecting the legitimate interests of the gatekeeper.

2.3.9 There may be some types of research design (e.g. deception studies or covert research) that require the research to be undertaken without informed consent. Such design should be carefully considered and fully justified with procedures put in place to provide post research full debrief and/or granting of post hoc consent.

2.4 **Voluntary Participation**

2.4.1 As well as being informed, consent should also be freely given. Researchers should ensure that participants are taking part in the research voluntarily, that they do not feel pressured or obliged to participate, and are not subject to coercion.

2.4.2 Researchers should be aware that where there is a power relationship between the researcher (or representative of the researcher, e.g. a gatekeeper) and the participant - such as between a lecturer and their students or a doctor and their patients – a person may feel compelled to participate. In these circumstances, a researcher should endeavor to find ways of ensuring voluntary participation, e.g. by using a neutral intermediary to gain consent.

2.4.3 Researchers should also be aware that the use of incentives to encourage participation may be viewed as coercion if such incentives are any more than a token. For example, giving those who complete a questionnaire access to a free prize draw will not normally be seen as coercive. On the other hand, paying individuals more than reasonable expenses to take part in an interview *would* normally be seen as coercive. However, it

¹ Gatekeepers are those who have the power and authority to grant the researcher access to a group of (normally vulnerable) participants, for example: a head-teacher or a care home manager would be considered as 'gatekeepers'.

should also be recognized that in some cultural contexts payment for participation in research is a recognized part of the research process.

2.5 **Confidentiality**

2.5.1 Except where explicit written consent is obtained to the contrary, researchers should protect the confidentiality and anonymity of all human participants and their data relating to them at all times.

2.5.2 Researchers should be aware of the risks to anonymity, confidentiality, privacy and security posed by the data they collect and store, and take measures to prevent accidental breaches of confidentiality. The collection, storage, use and disclosure of data must comply with the [Data Protection Act 2018](#) and the UK General Data Protection Regulations.

2.5.3 It is important to note that the duty of confidentiality is not absolute in law and may, in exceptional circumstances, be over-ridden by more compelling duties, such as the duty to protect individuals from harm.

2.6 **Risk of harm**

2.6.1 Researchers should seek to minimize the risk of harm to any individual (the participants, the researcher him/herself, other researchers) or organisations arising from the research.

2.6.2 Harm is broadly conceived to include physical injury and psychological distress (beyond that encountered in daily life), but also negative impacts on economic or social standing.

2.6.3 Researchers should assess potential risks prior to the commencement of a project and make adjustments to the project design accordingly and make provisions to provide help and support for any individual who suffers harm.

2.6.4 Most fundamentally, researchers must always ensure that participants and other researchers are fully aware of any potential risk of harm. This will enable the individual to make their own risk assessment before choosing to participate and, if fully informed, the individual is best placed to make this judgment.

2.6.5 For research with animals, the use of animals in the research needs to be fully justified and high standards should be set for their care and welfare and any experimental techniques should be designed to minimise distress to the animals.

3. **Roles and Responsibilities of Staff and of Ethical Review Bodies in Ethical Review Procedures**

Staff

3.1 A great many staff are engaged in the supervision of student research (hereafter referred to as “supervisors”) whether in the context of Doctoral or Masters supervision, as tutor for an undergraduate independent study or project or as a module leader where research is a significant element of the module content and/or assessment. It is the responsibility of these staff:

- To support their students towards a greater understanding and engagement with ethical issues in research
- To ensure their students are fully aware of this policy
- To approve Applications for Ethical Approval for taught degree students as set out in this policy
- To attend appropriate staff development events on ethics to ensure their knowledge is up-to-date and relevant

3.2 More broadly it is the expectation that staff with experience of research and/or of ethics to advise and support less experienced staff in developing Applications for Ethical Approval and in engaging in ethical research.

Ethical Review Bodies

3.3 The University will have three Research Ethics Panels, one for each College.

3.4 It is the responsibility of the College Research Ethics Panels:

- To promulgate good conduct in research across the College
- To review all Applications for Ethical Approval from staff and research degree students
- To review all Applications for Ethical Approval from taught degree students referred by the Supervisor and to hear appeals against decisions of Supervisors
- To facilitate training and development for staff and students in the College around Ethics, Research Integrity and Research Data Management
- To report to each meeting of the University's Research Ethics Committee
- To provide an annual report to the University's Research Ethics Committee on its activities
- To audit a proportion (no more than 10%) of Applications for Ethical Approval signed off by Supervisors within the College
- To act in an advisory capacity to researchers applying for external ethical approval within the College.

4. Ethical Review Procedures (taught degree students)²

4.1 Any student intending to undertake research involving humans or animals (as specified at 1.4 of this policy) is required to complete an Application for Ethical Approval *before* commencement of the research.

4.2 The application requires the student initially to complete a checklist designed to highlight any potential ethical issues with the research. The student should always answer the questions honestly, taking into account the ethical principles outlined in Section 2 of this document.

4.3 When a student answers 'no' to all questions, they submit the form to the supervisor. If the supervisor is satisfied with the answers in the checklist, they should sign the form to

² Any student on a Foundation degree, Undergraduate (UG) degree or Postgraduate Taught (PGT) degree.

indicate they application does not need ethical approval³ The research is not normally subject to any further review.

- 4.4 It is important to note that students should keep their answers to the checklist questions under review. If the student believes at any point during the research that they would now answer 'yes' to a question where they had formerly answered 'no', the student should immediately inform their supervisor who will advise the next course of action.
- 4.5 When a student answers 'yes' to one or more questions in the checklist normally they must progress to complete a full Application for Ethical Approval; however, where the research involves work with the NHS they should consult relevant guidance on the Ethics Blackboard pages and guidance from the [Health Research Authority](#) to determine whether NHS or other approvals are required in addition or in place of University of Worcester approval.
- 4.6 The completed Application for Ethical Approval, and supporting documents, should be submitted to the student's supervisor for consideration. The supervisor should work with the student to ensure that all ethical issues have been identified and addressed and that all the required supporting documentation has been provided.
- 4.7 If the supervisor deems the ethical risk to be low (please refer to 4.9), they should sign and approve the Application.⁴
- 4.8 If the supervisor deems the ethical risk is not low, the student should submit the Application for Ethical Approval to ethics@worc.ac.uk for full review identifying in the subject line the relevant College Research Ethics Panel to which they are submitting. However, it is the strong expectation that taught degree students should not be engaged in research that is anything other than low risk.
- 4.9 Low ethical risk will to some extent be discipline specific but would normally describe research focused on topics of limited sensitivity; involving limited intrusion or disruption to others; and involving participants who would not be considered vulnerable in the context of the research.
- 4.10 The College Research Ethics Panel will review the Application for Ethical Approval in line with the *Standard Operating Procedures for Research Ethics Panels*.
- 4.11 The outcome of the review will be communicated to the student and supervisor. Possible outcomes are as follows:
- Approved
 - Approved subject to amendments being made to the satisfaction of the Chair
 - Resubmission taking into account amendments set out by the committee
 - Referral to another ethical review body

³ It is recommended that Courses use the online approval system in which instance this approval will be stored electronically. Where a paper based approval is utilised then it is recommended that the Course Leader retains these forms.

⁴ It is recommended that Courses use the online approval system in which instance this approval will be stored electronically. Where a paper based approval is utilised then it is recommended that the Course Leader retains these forms.

- Application incomplete
- Rejection

4.12 Where a researcher is asked to complete amendments for the approval by the Chair a timescale will be specified. Failure to meet this timescale may lead to the researcher having to make a new application.

5. Ethical Review Procedures (research degree students)⁵

5.1 Any research degree student intending to undertake research involving humans or animals (as specified at 1.4 of this policy) is required to complete an Application for Ethical Approval *before* commencement of the research.

5.2 The application requires the student initially to complete a checklist designed to highlight any potential ethical issues with the research. The student should always answer the questions honestly, taking into account the ethical principles outlined in Section 2 of this document.

5.3 When a student answers 'no' to all questions, they submit the form to the supervisor. If the supervisor is satisfied with the answers in the checklist, they submit the approved form to the Secretary of the relevant College Research Ethics Panel. The research is not normally subject to any further review.

5.4 It is important to note that students should keep their answers to the checklist questions under review. If the student believes at any point during the research that they would now answer 'yes' to a question where they had formerly answered 'no', the student should immediately inform their supervisor who will advise the next course of action.

5.5 When a student answers 'yes' to one or more questions in the checklist normally they must progress to complete a full Application for Ethical Approval; however, where the research involves work with the NHS they should consult relevant guidance on the Ethics Blackboard pages and guidance from the Health Research Authority to determine whether NHS or other approvals are required in addition or in place of University of Worcester approval.

5.6 The completed application, and supporting documents, should be submitted to the student's supervisor for consideration. The supervisor should work with the student to ensure that all ethical issues have been identified and addressed and that all the required supporting documentation has been provided.

5.7 The supervisor should also agree with the student whether the application is to be submitted for Full Review or Proportionate Review.

5.8 Researchers should only submit for Proportionate review where the proposed research is of low ethical risk. Such research would normally focus on topics of limited sensitivity;

⁵ Any student on a Professional Doctorate programme, PhD programme, MPhil programme or MRes programme.

involve limited intrusion or disruption to others; and involve participants who would not be considered vulnerable in the context of the research.

- 5.9 The student should submit the agreed Application for Ethical Approval and associated documents to ethics@worc.ac.uk identifying in the subject line the relevant College Research Ethics Panel to which they are submitting.
- 5.10 The College Research Ethics Panel will review the Application for Ethical Approval in line with the *Standard Operating Procedures for Research Ethics Panels*.
- 5.11 The outcome of the review will be communicated to the student and supervisor. Possible outcomes are as follows:
- Approved
 - Approved subject to amendments being made to the satisfaction of the Chair
 - Resubmission taking into account amendments set out by the committee
 - Referral to another ethical review body
 - Application incomplete
 - Rejection
- 5.12 Where a researcher is asked to complete amendments for the approval by the Chair a timescale will be specified. Failure to meet this timescale may lead to the researcher having to make a new application.

6 Ethical Review Procedures (Staff and Associate Researchers)⁶

- 6.1 All staff and associate researchers are required to complete an Application for Ethical Approval *before* commencement of any research.
- 6.2 The application requires the researcher initially to complete a checklist designed to highlight any potential ethical issues with the research. The researcher should always answer the questions honestly, taking into account the ethical principles outlined in Section 2 of this document.
- 6.3 When a researcher answers 'no' to all questions, they submit the signed form to ethics@worc.ac.uk identifying in the subject line the appropriate College Research Ethics Panel to which they are submitting. The research is not normally subject to any further review.
- 6.4 It is important to note that researchers should keep their answers to the checklist questions under review. If the researcher believes at any point during the research that they would now answer 'yes' to a question where they had formerly answered 'no', the researcher should immediately inform the Secretary of the relevant College Research Ethics Panel who will advise the next course of action.
- 6.5 When a researcher answers 'yes' to one or more questions in the checklist normally they must progress to complete a full Application for Ethical Approval; however, where the research involves work with the NHS they should consult relevant guidance on the Ethics

⁶ For the purposes of this policy, staff undertaking a UG or PGT degree will be dealt with under the student procedures set out in section 3.

Blackboard pages and guidance from the Health Research Authority to determine whether NHS or other approvals are required in addition or in place of University of Worcester approval.

- 6.6 The researcher should identify whether the application is submitted for Full Review or Proportionate Review.
- 6.7 Researchers should only submit for Proportionate review where the proposed research is of low ethical risk. Such research would normally focus on topics of limited sensitivity; involve limited intrusion or disruption to others; and involve participants who would not be considered vulnerable in the context of the research.
- 6.8 The researcher should submit the Application for Ethical Approval and associated documents to ethics@worc.ac.uk identifying in the subject line the specific College Research Ethics Panel to which they are submitting and whether it is being submitted to 'Full' or 'Proportionate' review.
- 6.9 The College Research Ethics Panel will review the Application for Ethical Approval in line with the *Standard Operating Procedures for Research Ethics Panels*.
- 6.10 The outcome of the review will be communicated to the researcher. Possible outcomes are as follows:
- Approved
 - Approved subject to amendments being made to the satisfaction of the Chair
 - Resubmission taking into account amendments set out by the committee
 - Referral to another ethical review body
 - Application incomplete
 - Rejection
- 6.11 Where a researcher is asked to complete amendments for the approval by the Chair a timescale will be specified. Failure to meet this timescale may lead to the researcher having to make a new application.

7 Deviation from approved research

- 7.1 Deviations from approved research are defined as Major or Minor.
- 7.2 A Major deviation would include (but is not limited to) the following:
- change of method (e.g. the use of interviews instead of focus groups)
 - recruitment of participant group(s) not identified in the initial application for ethical approval
 - fundamental changes in how participants are recruited
 - fundamental changes in a data collection instrument (e.g. using a different questionnaire than that indicated in the initial application for ethical approval)
 - significant revision of information sheets, agreement to participate forms or any other supporting documentation
- 7.3 A Minor deviation would include (but is not limited to) the following:
- minor changes in how participants are recruited

- minor changes in a data collection instrument (e.g. non-material revisions to the wordings of a questionnaire included in the initial application for ethical approval)
- minor revision of information sheets, agreement to participate forms or any other supporting documentation

7.4 Researchers should seek guidance in assessing whether a deviation is Major or Minor from their supervisor, or the Secretary of the relevant College Research Ethics Panel as appropriate.

7.5 For Major deviations, researchers should complete a Deviation to Ethical Approval Form.

7.6 For Minor deviations, researchers should retain a record but no further action is necessary.

8. Failure to comply with ethical review procedures

Student

8.1 Any student who does not gain ethical approval before undertaking research will be subject to a penalty as set out in the Procedures for Investigation of Cases of Alleged Academic Misconduct, which will normally be proportionate to the ethical risk associated with the research.

8.2 If a student makes a significant deviation from the approved research without being granted ethical approval for this deviation this will also be treated under the Procedures for Investigation of Cases of Alleged Academic Misconduct.

Staff

8.3 Any member of staff or associate researcher who does not gain ethical approval before undertaking research with humans or animals or who makes a significant deviation from the approved research without being granted ethical approval for this deviation will be subject to the *Procedures for Dealing with Research Misconduct*.

9. Review of a decision of an Ethical Review Body

9.1 A researcher may *not* ask for a review of the decision of a supervisor or ethical review body⁷ purely on the grounds they disagree with the decision. The following constitute grounds for review:

- there were material errors in procedure which impacted on the decision of the body
- the decision demonstrates factual error on the part of the body
- there is evidence of bias or prejudice on the part of the body or of one or more of its members

9.2 If a researcher intends to request a review of the decision of an ethical review body, they are encouraged to engage in a dialogue with the Chair of that body before doing so. It may be possible to reach a mutually satisfactory decision without recourse to review.

⁷ That is a Supervisor or College Research Ethics Panel.

- 9.3 If a student wishes to request a review of a decision of a Supervisor, they are required to submit a written statement setting out the grounds for the review with any supporting evidence to the Chair of the relevant College Research Ethics Panel within 20 working days of receiving the Supervisor's decision.
- 9.4 They will normally consider the request within 10 working days of receiving the paperwork and relay the decision to the student and their supervisor.
- 9.5 They may reach the following decisions:
- the case is rejected and the original decision of the Supervisor stands
 - the case is upheld and the Application for Ethical Approval is referred to the relevant College Research Ethics Panel for review
- 9.6 There is no further right of review if the Application for Ethical Approval is subsequently rejected.
- 9.7 If a researcher (staff or student) wishes to request a review of a decision of a College Research Ethics Panel, they are required to submit a written statement setting out the grounds for the request with any supporting evidence to the Chair of the University's Research Ethics Committee within 20 working days of receiving the College Research Ethics Panel's decision.
- 9.8 The Chair will normally consider the request within 10 working days of receiving the paperwork and relay the decision to the researcher (and supervisor in the case of a student) and to the Chair of the College Research Ethics Panel.
- 9.9 They may reach the following decisions:
- the case is rejected and the original decision of the Research Ethics Panel stands
 - the case is upheld and the Application for Ethical Approval is referred to an expert panel convened by the Chair of the University's Research Ethics Committee
- 9.10 There is no further right of review of this decision or any subsequent decision of the expert panel.
- 10. Complaints relating to the conduct of an Ethical Review Body**
- 10.1 A researcher may make a complaint relating to the conduct of a supervisor or ethical review body in the following circumstances:
- procedures were not followed as set out in this policy and this had a material impact on the delivery of the research
 - the researcher feels they were discriminated against on the grounds of age, disability, gender, race, faith or sexual orientation
 - the researcher feels they were treated unfairly or unreasonably by the supervisor/body during the process of ethical review
- 10.2 If a researcher intends to make a complaint relating to the conduct of a supervisor or ethical review body, they are encouraged to engage in a dialogue with the supervisor or Chair of that body before doing so. It may be possible to reach a mutually satisfactory decision without recourse to complaint.

- 10.3 If subsequent to 10.2 a researcher wishes to make a complaint relating to the conduct of a supervisor or an ethical review body, they are required to submit a written statement setting out the grounds for the complaint with any supporting evidence to the Chair of the University's Research Ethics Committee.
- 10.4 Complaints should be made within a reasonable timescale. A complaint may be summarily rejected where it is felt the researcher has not acted within a reasonable timescale.
- 10.5 If the Chair of the Research Ethics Committee upholds the complaint they will decide on a course of action to resolve or redress the complaint.
- 10.6 The decision to uphold or reject the complaint and any actions will be communicated to the researcher and the supervisor or Chair of the ethical review body within 10 working days.
- 10.7 There is no further right of complaint.

11. Continuing Ethical Review

- 11.1 The University does not undertake a systematic continuing ethical review of research undertaken. As noted above, however, it encourages all researchers to review their answers to the checklist on an ongoing basis and to resubmit for approval where there are deviations from the approved research.
- 11.2 It is also common practice for ethical review bodies to approve research in stages or phases rather than as a whole, recognizing that later phases of data collection may change substantively in light of earlier stages.
- 11.3 The University also undertakes an audit of a random sample of approved research. Some researchers will be approached to complete a questionnaire, in the case of a student in conjunction with their supervisor.

12. Collaborative Research

- 12.1 Where research is undertaken with another HEI, it is best practice that only the relevant ethics committee of the lead researcher's/principal investigator's HEI will undertake a full ethical review of the research, with the HEI(s) of any co-investigator(s) being kept fully informed of the process and outcome. This is in line with the ESRC Research Ethics Framework which recommends that organisations should avoid duplication of full ethical review.
- 12.2 Where research is undertaken with an organisation outside the Higher Education sector that has its own ethical approval system, the same principle of avoiding duplication of full ethical review should be maintained. In the case of research involving NHS patients or premises as noted above, approval should be sought through relevant NHS ethical review processes with the outcome and approval paperwork being forwarded to the relevant ethical review body. In the case of other organisations, judgment should be made on a case-by-case basis as to whether the research should be subject to full review by

Worcester and/or the collaborating organisation, with advice being sought from the relevant Institute Ethics Coordinator or Secretary of a Research Ethics Committee.

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Related Policies, Procedures, Guidance, Forms or Templates	Policy for the Effective Management of Research Data; Standard Operating Procedures for UW Research Ethics Committees; Research Integrity Policy
Policy/Policies Superseded by this document	Guidelines and Code of Practice for Ethical Research