

# ITaP Observation –Talk for Learning

Trainee:		Observer:	School:
Date:	Subject & lesson topic:		Group:

This lesson observation is specifically focussing on Talk for Learning, which trainees have had sessions and opportunities to rehearse during the ITaP week. Now we are reviewing this skill in context.

The observation can be of the whole lesson, or a specific section (e.g. a plenary, or leading a practical component), but only focus on ‘Talk for Learning’ – other observations will explore other aspects of teaching and learning.

<b>Talk for Learning ‘move’</b>	<b>What did they do? What techniques did they employ? What was the impact of this for the learners? How effective was it?</b>	<b>Questions for the post lesson discussion</b>
<b><u>Share and expand</u></b> – help individual students share, expand and clarify their own thoughts. Strategies may include ‘time to think’, ‘say more’, ‘So, are you saying...?’		
<b><u>Listen</u></b> – help students to listen carefully to one another. Strategies may include asking ‘who can rephrase or repeat?’		
<b><u>Deepen</u></b> – help students to deepen their reasoning. Strategies may include asking for evidence or reasoning’, or		

Mentors should keep a copy of this form for their records. A copy must be given to the trainee within one day of the observation. This must be uploaded to ITaP section of PebblePad for subject tutors to review. Two formal observations are needed per week. Issues raised on this sheet will be discussed during post lesson conversations which goes beyond these notes.

'challenge or counterexample'		
<b>Engage</b> – help students to engage with others' reasoning. Strategies may include 'agree/disagree and why?', 'Add on', or 'Explain what someone means'		

Talk for Learning Target:

Mentors should keep a copy of this form for their records. A copy must be given to the trainee within one day of the observation. This must be uploaded to ITaP section of PebblePad for subject tutors to review. Two formal observations are needed per week. Issues raised on this sheet will be discussed during post lesson conversations which goes beyond these notes.