

## ITaP3 Observation – Assessment for Impact

Trainee:		Observer:	School:
Date:	Subject & lesson topic:		Group:

This lesson observation is specifically focussing on **assessment for impact**, which trainees have had sessions and opportunities to rehearse during the ITaP week. Now we are reviewing this skill in context.

The observation can be of the whole lesson, or a specific section (e.g. a plenary, or leading a practical component), but only focus on the impact of assessment – other observations will explore other aspects of teaching and learning.

<b>Assessment for Impact Goal</b>	<b>What did they do? What techniques did they employ? What was the impact of this for the learners? How effective was it?</b>	<b>Questions for the post lesson discussion</b>

Assessment for Impact Target:

Mentors should keep a copy of this form for their records. A copy must be given to the trainee within one day of the observation. This must be uploaded to ITaP section of PebblePad for subject tutors to review. Two formal observations are needed per week. Issues raised on this sheet will be discussed during post lesson conversations which goes beyond these notes.