

# PGCE FE Mentor Connect Annual Newsletter 2024-25

## Course Overview and how it fits together

Welcome to the PGCE FE Mentor Connect newsletter which aims to: show how all parts of the course fit together; outline UW delivery and how it links to professional practice; highlight key course dates and links to resources. This supplemented by your Mentor Connect Week Updates.

### 1. How the course fits together

The PGCE FE course components are intended to be well integrated and work together effectively. Here is a diagram that the trainees designed to show their understanding of how the course fits together. We hope this helps explain the programme – feedback welcome!

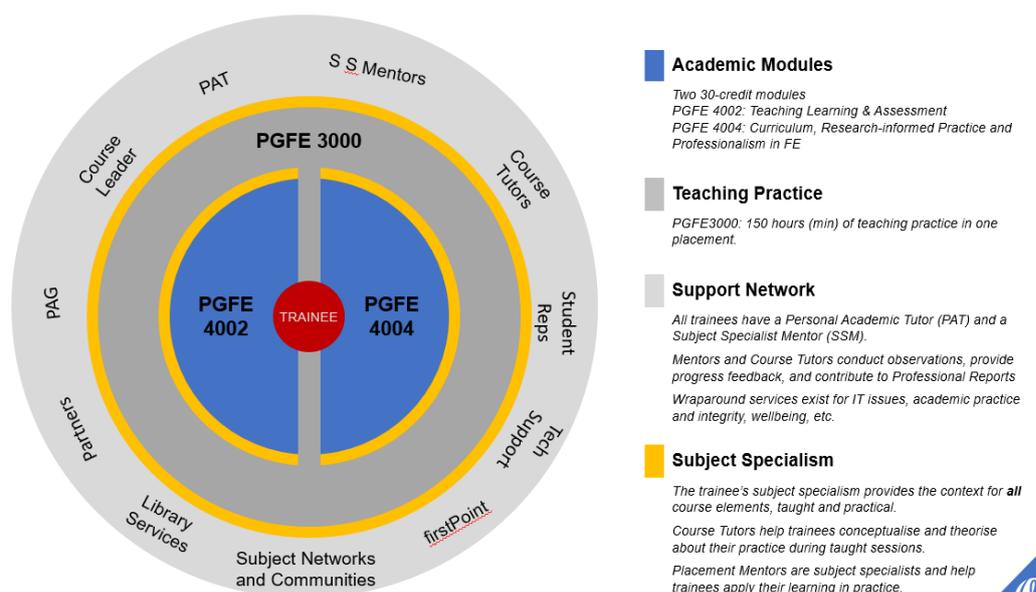


Fig 1 PGCE FE Course Modules and Components

### 2. What's happening at UW campus and placement – topics knowledge, skills and behaviours

#### September – December

#### UW based content for Term 1

#### Knowledge, theory and concepts

**The Sector** – breadth of provision, learners, safeguarding, EDI (including legislation), FBV, policy past and present  
**Learning and assessment theories** -traditional (eg, behaviourism) and contemporary (cognitive load theory); assessment and assessment for learning, monitoring progress, inclusive practice and individual needs; planning learning; subject specialism days curriculum; promoting positive behaviour (eg powerful routines); wellbeing for all; professionalism including the new National Occupational Standard, Practice Themes and PebblePad and mentoring (ETF Mentoring Framework)  
 Wider Professional Themes- embedding English and Maths, EDI and digital skills.

### **Practical skills - UW and Placement activities**

**Practice/how to UW/placement:** microteaching and teaching- plan, assess, evaluate teaching and learning; developing learning relationships, meeting individual needs; curriculum – models, sequencing; academic skills; reflective practice and critical skills (PebblePad), digital skills; safeguarding; professional relationships; observations, discussion and target setting; formative assessment

### **January - May**

#### **UW based content**

#### **Knowledge theory and concepts**

Curriculum – concepts and applications (eg, PCK); learning from real world experience (methods and models)  
Research – sector, subject, approaches – linking to professional dilemma; as; research into learning relationships and young people  
Professionalism – CPD, EIF, career action planning, QTLS, peer visits, digital skills, safeguarding, FES case study visit

**Practical skills - UW/placement:** microteaching and teaching- plan, assess, evaluate teaching and learning and further development of knowledge and skills; developing learning relationships, meeting individual needs; curriculum – models, sequencing; academic skills; reflective practice and critical skills (PebblePad), digital skills (ETF Digital Skills Framework); safeguarding; professional relationships; CPD; teacher as researcher; observations, discussion and target setting; coaching; summative assessment (Professional Report 3)

## **3. Course assessments and assignments information**

### **Placement dates and events**

Placement dates 9<sup>th</sup> October 2024– 2 May 2025 (there may be individual arrangements)

### **Observations**

Trainees have made a good start on organising their observations. The first observation is a Joint Learning Observation (JLO) with a UW tutor. This can be used by mentors as a guide for future observation reports. 10 Observations in total are required – the PGCE FE Professional Practice Timeline and Checklist shows a suggested spread.

### **Mentor assessment dates**

Professional Report 2 should be submitted on PebblePad by 21<sup>st</sup> February 2025

Professional Report 3 should be submitted on PebblePad by 23<sup>rd</sup> May 2025

### **Mentor Connect Training and Drop- in events**

### **Mentor Training Parts 2 and 3 via Teams**

Friday 17<sup>th</sup> January 2025 3:00 – 3:45 PM

Friday 11<sup>th</sup> April 2025 3:00 – 3:45 PM

### **Mentor Drop-ins via Teams**

**2 minute question? Checking in? Unsure about the observations or Professional Report? PebblePad issues? Drop in and ask us!**

Tuesday 19<sup>th</sup> November 2024 4:00 -4:45 PM

Tuesday 11<sup>th</sup> February 2025 4:00 -4:45 PM

Tuesday 13<sup>th</sup> May 2025 4:00 -4:45 PM

### **Mentor Connect Assessment updates - trainee assignment submission dates**

#### **Assignment A Sequence of Lessons and Critical Commentary**

Submission date 16<sup>th</sup> February 2025

#### **Assignment B Literature review, presentation and professional development**

Submission date for literature review Tuesday 6<sup>th</sup> May 2025

Presentation delivered in Assessment Week

**Professional Development summative assessment discussion week beginning 2<sup>nd</sup> June** – join us to discuss your trainee's achievements and next steps via Teams (individual invitations will be sent)

## **4.What resources are available?**

### **Partnership pages – [link here](#)**

Templates, examples, mentoring resources  
(updates live in November)

#### **New resources!**

PGCE FE Professional Practice Handbook  
PGFE3000 Professional Practice Timeline and  
Checklist

**Thank you very much for supporting our trainees.**

**We look forward to seeing you at training and  
please get in touch if you have any questions.**

### **Contacts**

Jane Sisk [j.sisk@worc.ac.uk](mailto:j.sisk@worc.ac.uk)

Course Leader

Mike Tyler [m.tyler@worc.ac.uk](mailto:m.tyler@worc.ac.uk)

Course Tutor

Will Kennedy [w.kennedy@worc.ac.uk](mailto:w.kennedy@worc.ac.uk)

Course Administrator